Crime Scene: Do Not Enter

You will be given 30 minutes to enter the already secured crime scene.

Your teacher is the Chief of police.

Task: **30 points total**

* Analyze the crime scene to determine a possible scenario (What happened?)
* ( 10 points) Create a scaled sketch of the assigned area of the crime scene using:

Scaled drawing (ex. 1” on drawing = 1’)

 Orientation (N is indicated)

Location of evidence using triangulation (HINT: number your

 evidence and make a key ex. Evidence 1= keys)

* All dolls/mannequins (if any) represent “dead bodies”.
* Presentation is worth 5 points.
* I will collect the following at the end of the presentations:
1. (4 pts)Rough sketch from each person- be sure to include measurements- this means you will be working in groups of 2 or 3 within your crime scene. Remember to include all of the necessary elements of a rough sketch! Use your notes if you need to.
2. (3 pts) A list of evidence that you would want to collect (evidence will not be collected for processing today!)
3. (3 pts) Your notes taken at scene- each person submits. ***Each person***.
4. (10 pts) Scale Drawing from each person- show two most important pieces of evidence
5. (2 pts) Three questions total from team
6. (3 pts) Each person on task. Team member must put ALL documents into one final packet to be collected after presentation. Leader also types Scenario.

Use the reverse side of this paper for your rough sketch and all measurements. Use This space to record your observations taken at the scene.

*List of Evidence to be collected Notes*