Astronomy Planet: Brochure

1. Students (in groups) will draw their planet name from a cup and start researching the specific characteristics of their planet. Students must complete a detailed 3-4 paper discussing all of the details of their planet to include the following minimum elements:

Size, Shape, Density, Color

Gravity pull in comparison to Earth

Distance from the Sun

Time of Rotation (Day)

Time of Revolution (Year)

Atmospheric Conditions

Prominent Elements found on the planet

Satellites that have visited the planet

Name Origin

Discovery

Importance

Interesting and Unique Facts about your planet

 Again, all information must be properly referenced using MLA-style. This

 project must also include a visual of some sort that can be used to entice other

 people to come and visit your planet. \*\*Consider yourself your planet’s Travel

 Agent, and you want others to visit your home. Make it interesting, exciting and

 amazing to visit your planet.

 You may choose to use a Powerpoint, a brochure (Microsoft Publisher or Word),

 a tri-fold board, a model or something else that is a visual aid to promote your fun

 planet. Rubric will follow to give you the point breakdown for the paper, the oral

 presentation and the visual display. Make this project great, and give your BEST!

Grading will be based on the following:

Contains all information required: 30 pt

Paper is of correct length, content and contains internal documentation: 20pt

Bibliography page at end of paper and correct form: 10 pt

Visual aide ( accuracy, neatness, creativity: 40 pt